

Council on Undergraduate Education

Spring Quarter Meeting -- May 20, 2019 / 9:30-11:00am -- University Center, Conference Room 111A

Meeting Recap

Discussion Items:

- **Updates from the Workgroup on Holistic Teaching Evaluation**
 - Workgroup report is due in October
- Name fields should always default to *preferred names* unless there is a legal or regulatory requirement to use legal name. New student ID cards will have preferred names, but not all students will have ID cards. Student ID numbers should be used to check student identity (e.g. in exams). Faculty should be sensitive that there may be a mismatch between preferred and legal names in some contexts and avoid calling this to students' attention.
- **Office Hour Schedule Prototype**
 - Link to Prototype: <http://sdacs.ucsd.edu/~icc/stutimeslots.php>
 - For questions, comments and feedback- contact Wade Blomgren- wblomgren@ucsd.edu
- **7th College**
 - Link to Proposal: <http://senate.ucsd.edu/Current-Affairs/Issues-Under-Review/7th-college-full-proposal>
 - The Regents approved 7th College on May 16, 2019.
 - The Academic Plan is on the June 4th Representative Assembly Meeting (, pp. 42-83) (http://senate.ucsd.edu/media/361877/sd-rep-assembly-meeting-packet_june-04-2019.pdf, pp. 42-83).
 - We will be starting recruitment of Seventh College Provost soon.
- **Multi-Year Faculty Hiring Plan**
 - Please Review attached announcement from the EVC, confirming that teaching in the colleges does figure into future FTE allocations.
 - The Temp FTE formula also includes teaching outside the department by senate faculty in its calculation. Ladder-rank and teaching professors are both counted (but with different weights, based on their expected undergraduate teaching loads).
 - The Temp FTE formula has several components; a somewhat simplified description:
 - a. Number of scheduled courses taught by senate faculty, both in and outside of the department. This number is weighted based on several factors, including # of units, cross-listing, co-teaching, and enrollment (> 200 counts as 1.5)
 - b. Averaged sabbatical course credit (# of ladder-rank faculty/9 * 3; i.e., assumes 1/9 of ladder-rank faculty are on sabbatical)
 - c. Expected UG teaching load (typically # of ladder-rank faculty *3 + # of teaching professors * 6. Note: the *3 and *6 weighting varies according to division, etc.
 - d. (a + b) – c gives the 'unmet need' (# of classes beyond what senate faculty should cover)
 - e. The unmet need is divided by the number of courses a full-time Unit 18 lecturer teaches, and is then multiplied by the full-time Unit 18 salary, resulting in the Temp FTE allocation.
- **Reaffirmation of Accreditation**
 - Link to Institutional Report: <http://undergrad.ucsd.edu/resources/accreditation.html>
 - Campus visit is scheduled for November 20-22
 - Please review the attached lines of inquiry and be prepared to join discussions on these topics.
 - Assessment of Program Learning Outcomes- please visit website: http://undergrad.ucsd.edu/resources/assessment/assessment_of_outcomes.html