### UC San Diego - WASC Exhibit 7.1
#### Inventory of Educational Effectiveness Indicators

<table>
<thead>
<tr>
<th>Academic Program</th>
<th>(2a) What are these learning outcomes?</th>
<th>(3) Other than GPA, what data/evidence are used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)?</th>
<th>(4) Who interprets the evidence? What is the process?</th>
<th>(5) How are the findings used?</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Department:</strong> Jewish Studies Program</td>
<td><strong>Written Communication</strong> Demonstrate a reading knowledge of and grammatical competence in Biblical Hebrew</td>
<td><strong>Written Communication</strong> Four quarters of college level Hebrew Language (or equivalent)</td>
<td><strong>Written Communication</strong> Program faculty oversees Hebrew Requirements</td>
<td><strong>Written Communication</strong> Program faculty meet regularly to discuss courses and requirements</td>
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<tr>
<td><strong>Major:</strong> B.A. in Jewish Studies</td>
<td><strong>Oral Communication</strong> Demonstrate basic competence in reading and speaking Modern (Israeli) Hebrew</td>
<td><strong>Oral Communication</strong> Four quarters of college level Hebrew Language (or equivalent)</td>
<td><strong>Oral Communication</strong> Program Coordinator advises students on requirements</td>
<td><strong>Oral Communication</strong> UCSD faculty consulted regarding additional courses with Jewish Studies content</td>
</tr>
<tr>
<td><strong>(1) Have formal learning outcomes been developed?</strong> Yes</td>
<td><strong>Information Literacy</strong> Possess a synoptic overview of the history of the Jewish people from the Iron Age to the modern era Be familiar with the main currents of modern Jewish thought and culture</td>
<td><strong>Information Literacy</strong> Successful completion of JUDA 130 or 131, HITO 104, and HITO 105 or successful completion of one modern Jewish History course, one course in ancient Jewish civilization, and one Jewish literature course by petition. Nine additional upper-division Jewish Studies courses</td>
<td><strong>Information Literacy</strong> Program Director, in consultation with faculty, acts on requests/petitions for variations of requirement</td>
<td><strong>Information Literacy</strong> UCSD faculty consulted regarding additional courses with Jewish Studies content</td>
</tr>
<tr>
<td><strong>(6) Date of the last Academic Senate Review?</strong> 2013-2014</td>
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**Written Communication**

- Program faculty oversee course requirements
- Program Coordinator advises students on requirements
- Director of Hebrew Language Instruction oversees courses and placements

**Oral Communication**

- Program faculty meet regularly to discuss courses and requirements
- UCSD faculty consulted regarding additional courses with Jewish Studies content

**Information Literacy**

- Program Director, in consultation with faculty, acts on requests/petitions for variations of requirement
- UCSD faculty consulted regarding additional courses with Jewish Studies content

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**GPA**

- Grade Point Average

**Academic Year**

- 2013-2014

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**Jewish Studies Program**

- B.A. in Jewish Studies

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**Learning Outcomes**

- Written Communication
- Oral Communication
- Information Literacy

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**Reasoning**

- Quantitative Reasoning: N/A

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**Literacy**

- Information Literacy
<table>
<thead>
<tr>
<th><strong>Critical Thinking</strong></th>
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</tr>
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<tbody>
<tr>
<td>Explain the contents and development of the Hebrew Bible. Show a basic grasp of the history of Judaism from antiquity to the present</td>
<td>Successful completion of JUDA 130 or 131, HITO 104, and HITO 105 or successful completion of one modern Jewish History course, one course in ancient Jewish civilization, and one Jewish literature course by petition. Nine additional upper-division Jewish Studies courses</td>
<td>Program Director, in consultation with faculty, acts on requests/petitions for variations of requirement</td>
<td>Program faculty meet regularly to discuss courses and requirements. UCSD faculty consulted regarding additional courses with Jewish Studies content</td>
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</table>

**Additional Learning Outcomes**
(All other items not color coded)

(All other items not color coded)

(All other items not color coded)

(All other items not color coded)

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(2b) **Where are the learning outcomes published?**
Please provide your department/program website address.

Catalog, brochures, University and department websites, course syllabi and course websites.

Jewish Studies website: [http://jewishstudies.ucsd.edu](http://jewishstudies.ucsd.edu)