UC San Diego - WASC Exhibit 7.1
Inventory of Educational Effectiveness Indicators

Academic Program	(2a) What are these learning outcomes? **Students graduating with a degree should be able to:**	(3) Other than GPA, what data/evidence are used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)?	(4) Who interprets the evidence? What is the process?	(5) How are the findings used?
Department: Jewish Studies Program **Major:** B.A. in Jewish Studies **(1) Have formal learning outcomes been developed?** Yes **(6) Date of the last Academic Senate Review?** 2013-2014 1.10.2019	**Written Communication** Demonstrate a reading knowledge of and grammatical competence in Biblical Hebrew	**Written Communication** Four quarters of college level Hebrew Language (or equivalent)	**Written Communication** Program faculty oversees Hebrew Requirements Program Coordinator advises students on requirements Director of Hebrew Language Instruction oversees courses and placements	**Written Communication** Program faculty meet regularly to discuss courses and requirements UCSD faculty consulted regarding additional courses with Jewish Studies content
	Oral Communication Demonstrate basic competence in reading and speaking Modern (Israeli) Hebrew	**Oral Communication** Four quarters of college level Hebrew Language (or equivalent)	**Oral Communication** Program faculty oversees Hebrew Requirements Program Coordinator advises students on requirements Director of Hebrew Language Instruction oversees courses and placements	**Oral Communication** Program faculty meet regularly to discuss courses and requirements UCSD faculty consulted regarding additional courses with Jewish Studies content
	Quantitative Reasoning: N/A	**Quantitative Reasoning** N/A	**Quantitative Reasoning** N/A	**Quantitative Reasoning** N/A
	Information Literacy Possess a synoptic overview of the history of the Jewish people from the Iron Age to the modern era Be familiar with the main currents of modern Jewish thought and culture	**Information Literacy** Successful completion of JUDA 130 or 131, HITO 104, and HITO 105 or successful completion of one modern Jewish History course, one course in ancient Jewish civilization, and one Jewish literature course by petition. Nine additional upper-division Jewish Studies courses	**Information Literacy** Program Director, in consultation with faculty, acts on requests/petitions for variations of requirement	**Information Literacy** Program faculty meet regularly to discuss courses and requirements UCSD faculty consulted regarding additional courses with Jewish Studies content

Critical Thinking Explain the contents and development of the Hebrew Bible. Show a basic grasp of the history of Judaism from antiquity to the present	**Critical Thinking** Successful completion of JUDA 130 or 131, HITO 104, and HITO 105 or successful completion of one modern Jewish History course, one course in ancient Jewish civilization, and one Jewish literature course by petition. Nine additional upper-division Jewish Studies courses	**Critical Thinking** Program Director, in consultation with faculty, acts on requests/petitions for variations of requirement	**Critical Thinking** Program faculty meet regularly to discuss courses and requirements UCSD faculty consulted regarding additional courses with Jewish Studies content
Additional Learning Outcomes (All other items not color coded)	(All other items not color coded)	(All other items not color coded)	(All other items not color coded)
(2b) **Where are the learning outcomes published? Please provide your department/program website address.** Catalog, brochures, University and department websites, course syllabi and course websites. Jewish Studies website: http://jewishstudies.ucsd.edu			