UC San Diego - WASC Exhibit 7.1
Inventory of Educational Effectiveness Indicators

Academic Program	(2a) What are these learning outcomes? Students graduating with a degree should be able to:	(3) Other than GPA, what data/evidence are used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)?	(4) Who interprets the evidence? What is the process?	(5) How are the findings used?
Department: Linguistics **Major:** Linguistics **(1) Have formal learning outcomes been developed?** Yes	**Written Communication** Acquired critical writing skills and/or produced written research papers	**Written Communication** Satisfied by completion of courses that require essays, written assignments or written analytical exams (LIGN105, LIGN108, LIGN111, LIGN112, LIGN120, LIGN121, LIGN141, LIGN142, LIGN148, LIGN171, LIGN174, LIGN175, LIGN176, LIGN179, LIGN 180, LIGN 181)	**Written Communication** Instructors and/or teaching assistants read written work and provide comments. Undergraduate advisor and curriculum committee oversee requirements, which are approved by the faculty. Students evaluate the content of the course using CAPE. Undergraduate advisor assess petitions for variation of requirements. EPC Review Committee.	**Written Communication** Findings are used to assess appropriate requirements for major. Findings are used by individual faculty to adjust content of courses to match learning outcomes. The Curriculum Committee revises structure of major as needed.
	Oral Communication Achieved basic conversational and grammatical knowledge in a foreign language	**Oral Communication** Satisfied by successful completion of four quarters of lower division foreign language classes or equivalent; students are encouraged to participate in Study Abroad Programs	**Oral Communication** Instructors and/or teaching assistants assess language acquisition and provide comments. Undergraduate advisor and curriculum committee oversee requirements, which are approved by the faculty. CAPE – student evaluations on content of course. Undergraduate advisor assess petitions for variation of requirements. EPC Review Committee.	**Oral Communication** Findings are used to assess appropriate requirements for major. Findings are used by individual faculty to adjust content of courses to match learning outcomes. The Curriculum Committee revises structure of major as needed.
(6) Date of the last Academic Senate Review? Spring 2010	**Quantitative Reasoning:** No.	**Quantitative Reasoning**	**Quantitative Reasoning**	**Quantitative Reasoning**
	Information Literacy Experience with conducting or participating in primary linguistic research	**Information Literacy** Satisfied by students participating in a) independent study b) honors program c) internship or d) linguistic experiments	**Information Literacy** Instructor for course through SONA participation.	**Information Literacy** Findings are used to assess appropriate requirements for major. Findings are used by individual faculty to adjust content of courses to match learning outcomes. The Curriculum Committee revises structure of major as needed.
Please date the form 12/16/16	**Critical Thinking** (1) Ability to analyze variety of language data using theoretical linguistic tools (2) Acquired knowledge of and engaged in critical assessment of issues concerning language in society or	**Critical Thinking** (1) is satisfied by completion of six required core courses (LIGN101, LIGN110, LIGN111, LIGN120, LIGN121, LIGN130/LIGN160) as well as LIGN108, LIGN141, LIGN142, LIGN143, LIGN150 or LIGN152	**Critical Thinking** Instructor for course, through exams, papers, and (in some courses) discussion sections with teaching assistants. Undergraduate	**Critical Thinking** Findings are used to assess appropriate requirements for major. Findings are used by individual faculty to adjust

acquisition and processing of language	(2) is satisfied by successful completion of language in society courses (LIGN146, LIGN174, LIGN175, LIGN176, LIGN177) or language processing courses (LIGN119, LIGN165, LIGN170, LIGN171, LIGN172, LIGN179)	advisor and curriculum committee oversee requirements, which are approved by the faculty. CAPE – student evaluations on content of course. Undergraduate advisor assess petitions for variation of requirements. EPC Review Committee.	content of courses to match learning outcomes. The Curriculum Committee revises structure of major as needed.
All other items not color coded	All other items not color coded	All other items not color coded	All other items not color coded
(2b) **Where are the learning outcomes published?** **Please provide your department/program website address.** http://ling.ucsd.edu/undergrad/index.html			

Academic Program	(2a) What are these learning outcomes? Students graduating with a degree should be able to:	(3) Other than GPA, what data/evidence are used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)?	(4) Who interprets the evidence? What is the process?	(5) How are the findings used?
Department: Linguistics **Major:** Linguistics (with Specialization in Language and Society) **(1) Have formal learning outcomes been developed?** Yes	**Written Communication** Acquired critical writing skills and/or produced written research papers	**Written Communication** Satisfied by completion of courses that require essays, written assignments or written analytical exams (LIGN105, LIGN108, LIGN111, LIGN112, LIGN120, LIGN121, LIGN141, LIGN142, LIGN148, LIGN171, LIGN174, LIGN175, LIGN176, LIGN179, LIGN 180, LIGN 181)	**Written Communication** Instructors and/or teaching assistants read written work and provide comments. Undergraduate advisor and curriculum committee oversee requirements, which are approved by the faculty. Students evaluate the content of the course using CAPE. Undergraduate advisor assess petitions for variation of requirements. EPC Review Committee.	**Written Communication** Findings are used to assess appropriate requirements for major. Findings are used by individual faculty to adjust content of courses to match learning outcomes. The Curriculum Committee revises structure of major as needed.
	Oral Communication Achieved basic conversational and grammatical knowledge in a foreign language	**Oral Communication** Satisfied by successful completion of four quarters of lower division foreign language classes or equivalent; students are encouraged to participate in Study Abroad Programs	**Oral Communication** Instructors and/or teaching assistants assess language acquisition and provide comments. Undergraduate advisor and curriculum committee oversee requirements, which are approved by the faculty. CAPE – student evaluations on content of course. Undergraduate advisor assess petitions for variation of requirements. EPC Review Committee.	**Oral Communication** Findings are used to assess appropriate requirements for major. Findings are used by individual faculty to adjust content of courses to match learning outcomes. The Curriculum Committee revises structure of major as needed.
(6) Date of the last Academic Senate Review? Spring 2010	**Quantitative Reasoning:** No.	**Quantitative Reasoning**	**Quantitative Reasoning**	**Quantitative Reasoning**
	Information Literacy Experience with conducting or participating in primary linguistic research	**Information Literacy** Satisfied by students participating in a) independent study b) honors program c) internship or d) linguistic experiments	**Information Literacy** Instructor for course through SONA participation.	**Information Literacy** Findings are used to assess appropriate requirements for major. Findings are used by individual faculty to adjust content of courses to match learning outcomes. The Curriculum Committee revises structure of major as needed.

Please date the form 12/16/16	<mark>Critical Thinking</mark> (1) Ability to analyze variety of language data using theoretical linguistic tools (2) Acquired knowledge of and engaged in critical assessment of issues concerning language in society	<mark>Critical Thinking</mark> (1) is satisfied by completion of six required core courses (LIGN101, LIGN110, LIGN111, LIGN120, LIGN121, LIGN130/LIGN160 as well as LIGN108, LIGN141, LIGN143, or LIGN150 (2) is satisfied by successful completion of one of LIGN174, LIGN175 or LIGN177, and two approved courses focusing on language and society in departments such as Anthropology, Communication, Ethnic Studies, or Sociology.	<mark>Critical Thinking</mark> Instructor for course, through exams, papers, and (in some courses) discussion sections with teaching assistants. Undergraduate advisor and curriculum committee oversee requirements, which are approved by the faculty. CAPE – student evaluations on content of course. Undergraduate advisor assess petitions for variation of requirements. EPC Review Committee.	<mark>Critical Thinking</mark> Findings are used to assess appropriate requirements for major. Findings are used by individual faculty to adjust content of courses to match learning outcomes. The Curriculum Committee revises structure of major as needed.
	All other items not color coded	All other items not color coded	All other items not color coded	All other items not color coded
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Academic Program	(2a) What are these learning outcomes? Students graduating with a degree should be able to:	(3) Other than GPA, what data/evidence are used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)?	(4) Who interprets the evidence? What is the process?	(5) How are the findings used?
Department: Linguistics **Major:** Language Studies **(1) Have formal learning outcomes been developed?** Yes	**Written Communication** Acquired critical writing skills and/or produced written research papers	**Written Communication** Satisfied by completion of courses that require essays, written assignments or written analytical exams (LIGN105, LIGN108, LIGN111, LIGN112, LIGN120, LIGN121, LIGN141, LIGN142, LIGN148, LIGN171, LIGN174, LIGN175, LIGN176, LIGN179, LIGN 180, LIGN 181)	**Written Communication** Instructors and/or teaching assistants read written work and provide comments. Undergraduate advisor and curriculum committee oversee requirements, which are approved by the faculty. Students evaluate the content of the course using CAPE. Undergraduate advisor assess petitions for variation of requirements. EPC Review Committee.	**Written Communication** Findings are used to assess appropriate requirements for major. Findings are used by individual faculty to adjust content of courses to match learning outcomes. The Curriculum Committee revises structure of major as needed.
(6) Date of the last Academic Senate Review? Spring 2010	**Oral Communication** Achieved basic conversational and grammatical knowledge in a foreign language	**Oral Communication** Satisfied by successful completion of four quarters of lower division foreign language classes or equivalent; students are encouraged to participate in Study Abroad Programs	**Oral Communication** Instructors and/or teaching assistants assess language acquisition and provide comments. Undergraduate advisor and curriculum committee oversee requirements, which are approved by the faculty. CAPE – student evaluations on content of course. Undergraduate advisor assess petitions for variation of requirements. EPC Review Committee.	**Oral Communication** Findings are used to assess appropriate requirements for major. Findings are used by individual faculty to adjust content of courses to match learning outcomes. The Curriculum Committee revises structure of major as needed.
	Quantitative Reasoning:	**Quantitative Reasoning**	**Quantitative Reasoning**	**Quantitative Reasoning**
	Information Literacy Experience with conducting or participating in primary linguistic research	**Information Literacy** Satisfied by students participating in a) independent study b) honors program c) internship or d) linguistic experiments	**Information Literacy** Instructor for course through SONA participation.	**Information Literacy** Findings are used to assess appropriate requirements for major. Findings are used by individual faculty to adjust content of courses to match learning outcomes. The Curriculum Committee revises structure of major as needed.
Please date the form 12/16/16	**Critical Thinking** Ability to analyze variety of language data using theoretical linguistic tools	**Critical Thinking** Satisfied by completion of six required core courses (LIGN101, LIGN110, LIGN111, LIGN120, LIGN121, LIGN130/LIGN160 as well as LIGN108, LIGN141, LIGN143, or LIGN150	**Critical Thinking** Instructor for course, through exams, papers, and (in some courses) discussion sections with teaching assistants. Undergraduate	**Critical Thinking** Findings are used to assess appropriate requirements for major. Findings are used by individual faculty to adjust

		advisor and curriculum committee oversee requirements, which are approved by the faculty. CAPE – student evaluations on content of course. Undergraduate advisor assess petitions for variation of requirements. EPC Review Committee.	content of courses to match learning outcomes. The Curriculum Committee revises structure of major as needed.
All other items not color coded Knowledge of the structure of a chosen language, and its literature and corresponding culture	All other items not color coded Satisfied by successful completion of LIGN141 or LIGN143, two literature classes, and up to four area studies courses pertaining to language of study	All other items not color coded Instructor for course, through exams, papers, and (in some courses) discussion sections with teaching assistants. Undergraduate advisor and curriculum committee oversee requirements, which are approved by the faculty. CAPE – student evaluations on content of course. Undergraduate advisor assess petitions for variation of requirements. EPC Review Committee.	All other items not color coded Findings are used to assess appropriate requirements for major. Findings are used by individual faculty to adjust content of courses to match learning outcomes. The Curriculum Committee revises structure of major as needed.
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Academic Program	(2a) What are these learning outcomes? Students graduating with a degree should be able to:	(3) Other than GPA, what data/evidence are used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)?	(4) Who interprets the evidence? What is the process?	(5) How are the findings used?
Department: Linguistics **Major:** Linguistics (with Specialization in Cognition and Language) **(1) Have formal learning outcomes been developed?** Yes	**Written Communication** Acquired critical writing skills and/or produced written research papers	**Written Communication** Satisfied by completion of courses that require essays, written assignments or written analytical exams (LIGN105, LIGN108, LIGN111, LIGN112, LIGN120, LIGN121, LIGN141, LIGN142, LIGN148, LIGN171, LIGN174, LIGN175, LIGN176, LIGN179, LIGN 180, LIGN 181)	**Written Communication** Instructors and/or teaching assistants read written work and provide comments. Undergraduate advisor and curriculum committee oversee requirements, which are approved by the faculty. Students evaluate the content of the course using CAPE. Undergraduate advisor assess petitions for variation of requirements. EPC Review Committee.	**Written Communication** Findings are used to assess appropriate requirements for major. Findings are used by individual faculty to adjust content of courses to match learning outcomes. The Curriculum Committee revises structure of major as needed.
	Oral Communication Achieved basic conversational and grammatical knowledge in a foreign language	**Oral Communication** Satisfied by successful completion of four quarters of lower division foreign language classes or equivalent; students are encouraged to participate in Study Abroad Programs	**Oral Communication** Instructors and/or teaching assistants assess language acquisition and provide comments. Undergraduate advisor and curriculum committee oversee requirements, which are approved by the faculty. CAPE – student evaluations on content of course. Undergraduate advisor assess petitions for variation of requirements. EPC Review Committee.	**Oral Communication** Findings are used to assess appropriate requirements for major. Findings are used by individual faculty to adjust content of courses to match learning outcomes. The Curriculum Committee revises structure of major as needed.
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	Information Literacy Experience with conducting or participating in primary linguistic research	**Information Literacy** Satisfied by students participating in a) independent study b) honors program c) internship or d) linguistic experiments	**Information Literacy** Instructor for course through SONA participation.	**Information Literacy** Findings are used to assess appropriate requirements for major. Findings are used by individual faculty to adjust content of courses to match learning outcomes. The Curriculum Committee revises structure of major as needed.
Please date the form	**Critical Thinking** (1) Ability to analyze variety of language data using theoretical linguistic tools (2) Acquired knowledge of and engaged in critical assessment of issues concerning language acquisition	**Critical Thinking** (1) is satisfied by completion of six required core courses (LIGN101, LIGN110, LIGN111, LIGN120, LIGN121, LIGN130/LIGN160) (2) is satisfied by successful completion of four courses in	**Critical Thinking** Instructors and/or teaching assistants read written work and provide comments. Undergraduate advisor and curriculum committee	**Critical Thinking** Findings are used to assess appropriate requirements for major. Findings are used by individual faculty to adjust

12/16/16	and processing of language	cognition and language (LIGN148 & 155, LIGN165, LIGN170, LIGN171, LIGN176, LIGN179, LIGN 180, LIGN 181) and two approved courses focusing on cognition and language in departments such as Anthropology, Cognitive Science, Philosophy or Psychology	oversee requirements, which are approved by the faculty. Students evaluate the content of the course using CAPE. Undergraduate advisor assess petitions for variation of requirements. EPC Review Committee.	content of courses to match learning outcomes. The Curriculum Committee revises structure of major as needed.
	All other items not color coded	All other items not color coded	All other items not color coded	All other items not color coded
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