

	<p>Humanities/Culture <i>Demonstrate basic competency in the examination of a group of people in domestic or global settings from a historical, literary, or cultural view.</i></p> <p>Disciplinary Breadth with Significant Writing <i>Demonstrate skilled writing in an upper division course that is relevant and appropriate to the discipline and/or course content and requires the further development of expository and analytical skills as well as evidence-based argument.</i></p>	<p>Humanities/Culture <i>Successful completion of two four-unit courses that focus on a group of people from a Third World country where colonization took place or a US Ethnic group of either Asian Americans, Mexican Americans, Native Americans or African Americans.</i></p> <p>Disciplinary Breadth with Significant Writing <i>Successful completion of one four-unit upper division course in a field outside the major field of study.</i></p>	<p>Humanities/Culture <i>See Fine Arts.</i></p> <p>Disciplinary Breadth with Significant Writing <i>See Fine Arts.</i></p>	<p>Humanities/Culture <i>See Fine Arts.</i></p> <p>Disciplinary Breadth with Significant Writing <i>See Fine Arts.</i></p>
	<p>Oral Communication All General Education Categories</p> <p><i>Demonstrate understanding of course material and the ability to converse about it in lecture and in discussion section as required.</i></p>	<p>Oral Communication All General Education Categories</p> <p><i>Successful completion of in-class assignments that require spoken language in the form of speeches, presentations, discussions, dialogue and other interpersonal communication.</i></p>	<p>Oral Communication All General Education Categories</p> <p><i>Instructors (faculty and teaching assistants) evaluate students' contribution to required discussion as listed in course syllabi.</i></p>	<p>Oral Communication All General Education Categories</p> <p><i>To modify and update grading rubrics for in-class speaking assignments.</i> <i>To improve instructor effectiveness.</i></p>
	<p>Quantitative Reasoning Mathematics, Statistics & Logic</p> <p><i>Demonstrate basic competency in quantitative and/or successive reasoning and problem-solving required in mathematics, statistics and/or computer programming and logic.</i></p>	<p>Quantitative Reasoning Mathematics, Statistics & Logic</p> <p><i>Successful completion of two four-unit courses from pre-approved list of UC San Diego courses in mathematics/advanced statistics, introductory statistics, and/or computer programming and logic.</i> <i>Attainment of qualifying AP or IB score in appropriate corresponding discipline.</i></p>	<p>Quantitative Reasoning Mathematics, Statistics & Logic</p> <p><i>Thurgood Marshall College Curriculum and Executive Committee meets to review approved courses.</i> <i>Academic Senate Educational Policy Committee periodically reviews general education programs.</i> <i>Degree Audit and Reporting System (DARS) checks and confirms student completion of classes.</i></p>	<p>Quantitative Reasoning Mathematics, Statistics & Logic</p> <p><i>Thurgood Marshall College Curriculum and Executive Committee comments on program reviews and may recommend changes in general education requirements; college faculty and the Academic Senate approve any changes.</i> <i>Academic counselors advise students on their choice or major or minor programs based partly on performance in math, stats and logic courses.</i> <i>The DARS system determines satisfaction of degree requirements and eligibility to graduate.</i></p>
	<p>Information Literacy Dimensions of Culture Program (DOC)</p> <p><i>Learn and follow a proper citation protocol (MLA).</i></p>	<p>Information Literacy Dimensions of Culture Program (DOC)</p> <p><i>Establishment of credibility in written work by demonstration of standard formatting and page layout, stylistic technicalities, and citing sources.</i></p>	<p>Information Literacy Dimensions of Culture Program (DOC)</p> <p><i>DOC faculty and TAs establish standards and grade accordingly.</i></p>	<p>Information Literacy Dimensions of Culture Program (DOC)</p> <p><i>To maintain consistent student expectations of required course work.</i></p>

	<p>Critical Thinking Dimensions of Culture Program (DOC) <i>Develop and refine critical thinking skills.</i> <i>Develop an ability to read, understand, and critique texts in diverse genres and formats.</i></p> <p>Natural Science <i>Develop an ability to examine and analyze data.</i> <i>Understand the methods scientists use including observation, hypothesis development, measurement and data collection, experimentation, and evaluation of evidence.</i></p>	<p>Critical Thinking Dimensions of Culture Program (DOC) <i>Successful completion of DOC courses indicates students have completed multiple research papers based on evidence and persuasive reasoning.</i></p> <p>Natural Science <i>Successful completion of three four-unit courses from pre-approved list of UC San Diego courses in biology, chemistry, and physics (one from each discipline).</i> <i>Attainment of qualifying AP or IB score in appropriate corresponding discipline.</i></p>	<p>Critical Thinking Dimensions of Culture Program (DOC) <i>See Written Communication comments for DOC.</i></p> <p>Natural Science <i>Thurgood Marshall College Curriculum and Executive Committee meets to review approved courses.</i> <i>Academic Senate Educational Policy Committee periodically reviews general education programs.</i> <i>Degree Audit and Reporting System (DARS) checks and confirms student completion of classes</i></p>	<p>Critical Thinking Dimensions of Culture Program (DOC) <i>See Written Communication comments for DOC.</i></p> <p>Natural Science <i>Thurgood Marshall College Curriculum and Executive Committee comments on program reviews and may recommend changes in general education requirements; college faculty and the Academic Senate approve any changes.</i> <i>Academic counselors advise students on their choice or major or minor programs based partly on performance in math, stats and logic courses.</i> <i>The DARS system determines satisfaction of degree requirements and eligibility to graduate.</i></p>
	<p>All other items not color coded Disciplinary Breadth <i>Exposure to an area of study outside the major field of study.</i></p>	<p>All other items not color coded Disciplinary Breadth <i>Successful completion of one four-unit upper division course.</i></p>	<p>All other items not color coded Disciplinary Breadth <i>See Fine Arts.</i></p>	<p>All other items not color coded Disciplinary Breadth <i>See Fine Arts.</i></p>
	<p>(2b) Where are the learning outcomes published? Please provide your department/program website address.</p>			