

UC San Diego - WASC Exhibit 7.1 Inventory of Educational Effectiveness Indicators

Academic Program	(2a) What are these learning outcomes? <u>Students graduating with a degree should be able to:</u>	(3) Other than GPA, what data/evidence are used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)?	(4) Who interprets the evidence? What is the process?	(5) How are the findings used?
<p>Department: Roosevelt College</p> <p>Major: General Education</p> <p>(1) Have formal learning outcomes been developed? Yes/No yes</p> <p>(6) Date of the last Academic Senate Review? [i.e. 2015-16 if the review takes place this academic year] 2013-14</p> <p>Please date the form</p>	<p>Written Communication (Making of the Modern World (college writing program) <i>Demonstrate, verbally and in writing, that students have acquired a global perspective on the past and present</i> <i>Demonstrate the effective use of introductory university-level writing and analytical skills</i></p> <p>(Upper Division Writing Requirement) <i>Demonstrate basic competence in expository writing in at least one academic discipline.</i></p>	<p>Written Communication <i>*Freshmen must successfully complete 5 sequential courses)</i> <i>*Transfer students must successfully complete 2 sequential courses</i></p> <p><i>Completion of approved course provided on website or submission of either two 6- to 8-page or one 10- to 12-page graded paper(s) written in English for an upper division course. Papers must have received a passing grade.</i></p>	<p>Written Communication <i>*Senate Committee on Educational Policy periodically reviews general education programs</i> <i>*MMW Faculty Advisory Committee</i> <i>*ERC faculty Executive and Policy Committee oversees the requirements; college faculty and Senate approve changes</i> <i>*Academic Advising staff at ERC administer requirements and with Provost manage petitions for exceptions to campus policies</i> <i>*Degree Audit and Reporting System (DARS) checks and confirms student completion</i></p> <p>Same</p>	<p>Written Communication <i>*Executive and Policy Committee comments on program reviews and may recommend changes in general education requirements; college faculty and Senate approve changes</i> <i>*The DARS system determines satisfaction of degree requirements and eligibility to graduate</i> <i>*Academic Counselors use performance in general education courses to advise students in their choice of major or minor programs.</i></p> <p>Same</p>
	<p>Oral Communication (Fine Arts requirement) <i>Demonstrate basic competency in the creation, performance, and/or interpretation of work in aesthetic and expressive disciplines</i></p> <p>(Foreign Language requirement) <i>Demonstrate basic conversational and reading proficiency in a modern foreign language or advance reading proficiency in a classical language</i></p>	<p>Oral Communication <i>*Successfully completing one four-unit class including performance, studio or theory courses from the departments of Music, Theater and Dance, or Visual Arts</i> <i>*Successfully completing one four-unit equivalent transferrable courses from a community college or another university</i> <i>*Earning a qualifying IB or AP score will satisfy the requirement</i></p> <p><i>*Successfully completing a 4th quarter or 3rd semester language course at an accredited college or university</i> <i>*Passing a standardized language proficiency examination (including reading and oral)</i> <i>*Passing an individually arranged proficiency examination (including reading and oral)</i> <i>*Earning a score of 700 or higher on SAT II language exam</i> <i>*Attending high school in which instruction was in a language other than English.</i></p>	<p>Oral Communication <i>*Senate Committee on Educational Policy periodically reviews general education programs</i> <i>*ERC faculty Executive and Policy Committee oversees the requirements; college faculty and Senate approve changes</i> <i>*Academic Advising staff at ERC administer requirements and with Provost manage petitions for exceptions to campus policies</i> <i>*Degree Audit and Reporting System (DARS) checks and confirms student completion</i></p>	<p>Oral Communication <i>*Executive and Policy Committee comments on program reviews and may recommend changes in general education requirements; college faculty and Senate approve changes</i> <i>*The DARS system determines satisfaction of degree requirements and eligibility to graduate</i> <i>*Academic Counselors use performance in general education courses to advise students in their choice of major or minor programs.</i></p>

	(Making of the Modern World) (see Written Communication)			
	<p>Quantitative Reasoning: (Quantitative and Formal Skills) *Demonstrate basic competency in quantitative and/or step-by-step reasoning and problem-solving required in disciplines such as Mathematics, computer programming, and formal logic. *Demonstrate an introductory-level ability to interpret and assess the results of quantitative and/or step-by-step analyses.</p>	<p>Quantitative Reasoning *Successfully completing two four-unit courses from a pre-approved list of UC San Diego classes in formal logic, statistics, mathematics or computer programming *Successfully completing two four-unit equivalent transferrable courses in formal logic, statistics, mathematics or computer programming from a community college or another university *Earning a qualifying IB or AP score can completely or partially satisfy the requirement</p>	<p>Quantitative Reasoning *Senate Committee on Educational Policy periodically reviews general education programs *ERC faculty Executive and Policy Committee oversees the requirements; college faculty and Senate approve changes *Academic Advising staff at ERC administer requirements and with Provost manage petitions for exceptions to campus policies *Degree Audit and Reporting System (DARS) checks and confirms student completion of requirements</p>	<p>Quantitative Reasoning *Executive and Policy Committee comments on program reviews and may recommend changes in general education requirements; college faculty and Senate approve changes *Academic counselors advise students on their choice of major or minor programs based on performance in natural science classes *The DARS system determines satisfaction of degree requirements and eligibility to graduate</p>
	<p>Information Literacy <i>Making of the Modern World (MMW)</i> <i>Learn and follow a proper citation protocol (MLA).</i></p>	<p>Information Literacy <i>Making of the Modern World (MMW)</i> <i>Establishment of credibility in written work by demonstration of standard formatting and page layout, stylistic technicalities, and citing sources.</i></p>	<p>Information Literacy <i>Making of the Modern World (MMW)</i> <i>Faculty and TAs establish standards and grade accordingly.</i></p>	<p>Information Literacy <i>Making of the Modern World (MMW)</i> <i>To maintain consistent student expectations of required course work.</i></p>
	<p>Critical Thinking (Making of the Modern World (college writing program)) *Students must complete extensive research papers that are clear, reasoned, based upon evidence and aimed at supporting a hypothesis.</p>	<p>Critical Thinking *Successful completion of MMW courses indicate students have completed multiple research papers based on evidence and persuasive reasoning.</p>	<p>Critical Thinking *see MMW</p>	<p>Critical Thinking *see MMW</p>
	<p>All other items not color coded Regional Specialization: <i>Demonstrate that they have acquired introductory-level knowledge of one geographic region of the world to complement the global historical overview of MMW</i></p>	<p>All other items not color coded *For freshmen: successfully completing three 4-unit courses, two of which are upper division, from a list of courses pre-approved for each region *For transfers who have not completed IGETC: successfully completing two upper division courses from a list of courses pre-approved for each region *Alternatively, successfully completing transferrable lower or upper division courses at an accredited college or university or on a study abroad program</p>	<p>All other items not color coded *Senate Committee on Educational Policy periodically reviews general education programs *ERC faculty Executive and Policy Committee oversees the requirements; college faculty and Senate approve changes *Academic Advising staff at ERC administer requirements and with Provost manage petitions for exceptions to campus policies *Degree Audit and Reporting System (DARS) checks and confirms student completion</p>	<p>All other items not color coded *Executive and Policy Committee comments on program reviews and may recommend changes in general education requirements; college faculty and Senate approve changes *Academic counselors guide students toward relevant study abroad opportunities that engage their global regional interests *The DARS system determines satisfaction of degree requirements and eligibility to graduate</p>

	<p>(2b) Where are the learning outcomes published? Please provide your department/program website address.</p> <p><i>College website:</i> <i>http://roosevelt.ucsd.edu/academics/gen- ed/index.html</i></p> <p><i>UC San Diego General Catalog:</i> <i>http://catalog.ucsd.edu</i></p>			
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