

## UC San Diego - WASC Exhibit 7.1 Inventory of Educational Effectiveness Indicators

Academic Program	(2a) What are these learning outcomes?  <u>Students graduating with a degree should be able to:</u>	(3) Other than GPA, what data/evidence are used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)?	(4) Who interprets the evidence? What is the process?	(5) How are the findings used?
<p><b>Department:</b> <i>Political Science</i></p> <p><b>Degree:</b> I. <i>B.A. in Political Science</i></p> <p><i>Students may concentrate in one of six subfields, but this is not required:</i></p> <ol style="list-style-type: none"> <li>1. <i>American Politics</i></li> <li>2. <i>Comparative Politics</i></li> <li>3. <i>International Relations</i></li> <li>4. <i>Political Theory</i></li> <li>5. <i>Public Law</i></li> <li>6. <i>Public Policy</i></li> </ol> <p>II. <i>B.S. in Political Science- Data Analytics</i></p> <p><b>(1) Have formal learning outcomes been developed?</b> <i>Yes</i></p> <p><b>(6) Date of the last Academic Senate Review?</b> 2012</p> <p>Please date the form</p>	<p><b>Written Communication</b></p> <ul style="list-style-type: none"> <li>• <i>Formulate cogent written arguments regarding political phenomena, theories, and values based on appropriate evidence, logic, and counterarguments. Arguments should be well-organized, clearly written, persuasive, and reflect systematic and critical thinking.</i></li> </ul>	<p><b>Written Communication</b></p> <ul style="list-style-type: none"> <li>• <i>Course essay exams, homework assignments, and research papers.</i></li> <li>• <i>Poli199 faculty mentoring option where students typically write a research paper.</i></li> <li>• <i>20-page seminar paper for optional research apprentice program.</i></li> <li>• <i>20-page seminar paper for optional internship apprentice program.</i></li> <li>• <i>Senior honors thesis option for qualified seniors.</i></li> <li>• <i>UCSD Course and Professor Evaluations (CAPE), individual instructor and graduate student TA evaluations.</i></li> <li>• <i>Classroom research on undergraduate student learning.</i></li> <li>• <i>Undergraduate, senior exit, and alumni surveys</i></li> <li>• <i>University of California Undergraduate Experience Surveys (UCUES).</i></li> <li>• <i>Tracking courses that require development of written communication skills.</i></li> <li>• <i>Placement of graduates in internships, employment, and post-graduate programs that require written communication skills.</i></li> </ul>	<p><b>Written Communication</b></p> <ul style="list-style-type: none"> <li>• <i>Department faculty and graduate student TAs – course assignments and exams.</i></li> <li>• <i>Faculty advisor and Senior Honors seminar faculty – senior honors thesis.</i></li> <li>• <i>Faculty advisors – research and internship apprentice programs.</i></li> <li>• <i>Director of UG Studies, Student Affairs Manager, UG Student Advisor -student, faculty, and alumni surveys</i></li> <li>• <i>UG Curriculum Committee, comprised of Director of UG Studies and faculty representatives from each disciplinary subfield, meets quarterly to review evidence of student successes and challenges, and make recommendations to the full faculty.</i></li> <li>• <i>Full faculty meets monthly and reviews recommendations from UG Curriculum Committee. Major reforms are submitted to UCSD UG Council for review.</i></li> <li>• <i>Petitions for coursework taken outside of UCSD and applied to the degree are reviewed by either the UG Student Affairs Advisor, the Student Affairs Manager, the Director of UG Studies, or the Department Chair</i></li> <li>• <i>UCSD Academic Senate Undergraduate Council reviews UG curriculum every</i></li> </ul>	<p><b>Written Communication</b></p> <ul style="list-style-type: none"> <li>• <i>Individual course instructors revise readings, assignments, and exams in response to evidence of student learning, student feedback, and research on effective pedagogical practices.</i></li> <li>• <i>Department UG Curriculum Committee reviews and revises major requirements in response to information on their effectiveness from course instructors, graduate student TAs, undergraduate students, alumni, post graduate programs, internship coordinators, employers, and UCSD's Academic Senate Undergraduate Council.</i></li> <li>• <i>Full faculty discusses UG Committee recommendations. Reforms not requiring UCSD UG Council approval posted to the department website. Otherwise, curricular reform proposals submitted to UCSD's UG Council for approval. Approved changes are implemented and assessed annually for 5 years.</i></li> <li>• <i>Senior honors theses, and other examples of students' written work from Law and Politics Initiative are posted to the department's</i></li> </ul>

02/12/19			5 – 7 years. Committee comprised of: one external UC political scientist, one social science or humanities member of UGC, one UCSD professor from cognate discipline.	<p>website to provide examples of excellence to future students.</p> <ul style="list-style-type: none"> <li>Individual course instructors post examples of excellent student written work to TritonEd board.</li> </ul>
	<p><b>Oral Communication</b></p> <ul style="list-style-type: none"> <li>Formulate cogent oral arguments regarding political phenomena, theories, and values based on appropriate evidence, logic, and counterarguments. Arguments should be well-organized, clearly presented, persuasive, and reflect systematic and critical thinking.</li> </ul>	<p><b>Oral Communication</b></p> <ul style="list-style-type: none"> <li>Course discussion sections (lower-division courses).</li> <li>Class presentations, class debates, class discussions, use of Peer Instruction pedagogy with clickers for small group discussion (upper-division courses).</li> <li>Poli199 faculty mentoring option where students may present at campus (or off-campus) undergraduate research conferences.</li> <li>Two-quarter research apprenticeship option, which requires ongoing evidence of oral communication skills in weekly research meetings.</li> <li>Two-quarter senior honor thesis option, which requires on-going evidence of oral communication skills in weekly meetings.</li> <li>Senior honors thesis students may present thesis work at campus (or off-campus) undergraduate research conferences.</li> <li>Experiential learning options: In addition to the department's Local Internship Research Apprentice Program (LIRP), students may also participate in internships in Washington DC (UCDC) and Sacramento (UC Sacramento). Internships typically require that students develop and sustain cogent oral arguments regarding political phenomena and values based on appropriate evidence and logic.</li> <li>UCSD Course and Professor Evaluations (CAPE), individual instructor and graduate student TA evaluations.</li> <li>Classroom research on undergraduate student learning.</li> <li>Undergraduate, senior exit, and alumni surveys</li> <li>University of California Undergraduate Experience Surveys (UCUES).</li> <li>Tracking courses that require development of oral communication skills.</li> <li>Placement of graduates in internships, employment, and post-graduate programs that require oral communication skills.</li> </ul>	<p><b>Oral Communication</b></p> <ul style="list-style-type: none"> <li>Department faculty and graduate student TAs – relevant course homework and exams.</li> <li>Graduates must receive passing grades in four lower-division courses, which typically include discussion sections (exceptions include summer courses and occasionally, but rarely, courses offered during the academic year), and twelve upper-division courses, which typically require course discussion and, depending on the size of the class, class presentations, video assignments, and debates.</li> <li>Faculty advisor and Senior Honors seminar faculty – senior honors thesis.</li> <li>Faculty advisors – research and internship apprentice programs.</li> <li>Director of UG Studies, Student Affairs Manager, UG Student Advisor -student, faculty, and alumni surveys</li> <li>UG Curriculum Committee, comprised of Director of UG Studies and faculty representatives from each disciplinary subfield, meets quarterly to review evidence of student successes and challenges, and make recommendations to the full faculty.</li> <li>Full faculty meets monthly and reviews recommendations from UG Curriculum Committee. Major reforms are submitted to UCSD UG Council for review.</li> <li>Petitions for coursework</li> </ul>	<p><b>Oral Communication</b></p> <ul style="list-style-type: none"> <li>Class participation and oral presentations assessed as component of student grade in many courses, and individual course instructors revise course assignments and assessments in response to evidence of student learning, student feedback, and research on effective pedagogical practices to promote relevant oral communication skills.</li> <li>Department Undergraduate Curriculum Committee reviews and revises major requirements in response to information on their effectiveness from course instructors, graduate student TAs, undergraduate students, alumni, post graduate programs, internship coordinators, employers, and UCSD's Academic Senate Undergraduate Council.</li> <li>Full faculty discusses UG Committee recommendations. Reforms not requiring UCSD UG Council approval are posted to the department website. Otherwise, curricular reform proposals submitted to UCSD's UG Council for approval. Approved changes are implemented and assessed annually for 5 years.</li> </ul>

			<p>taken outside of UCSD and applied to the degree are reviewed by either the UG Student Affairs Advisor, the Student Affairs Manager, the Director of UG Studies, or the Department Chair</p> <ul style="list-style-type: none"> <li>UCSD Academic Senate Undergraduate Council reviews UG curriculum every 5 – 7 years.</li> </ul>	
	<p><b>Quantitative Reasoning</b></p> <ul style="list-style-type: none"> <li>Demonstrate competency in the logic of measurement and research design, as well as the manipulation and analysis of data sets, in order to better understand political and social relationships.</li> </ul>	<p><b>Quantitative Reasoning</b></p> <ul style="list-style-type: none"> <li>Course exams, homework assignments, and research projects for Poli 30(D), Political Inquiry. (Required of all majors.)</li> <li>For the B.A. degree, course exams, homework assignments, and research projects for additional optional methods courses (see below).</li> <li>For the B.S. degree, course exams, homework assignments, and research projects for required and additional optional methods courses. Required courses for the B.S. degree include Poli 5 (D): Data Analytics and five additional upper-division methods courses.</li> <li>Annual assessment impact of B.S. major for 5 years based on student and instructor evaluations, surveys, and placement of students in internships, employment and post-graduate programs.</li> <li>20-page seminar paper for optional research apprentice program, which, depending on research question, requires evidence of quantitative reasoning skills.</li> <li>20-page seminar paper for optional Local Internship Research Apprentice Program (LIRP), which, depending on research question, requires evidence of quantitative reasoning skills.</li> <li>Senior honors thesis option for qualified seniors, which, depending on research question, requires evidence of quantitative reasoning skills. (Poli 30 (D) is a prerequisite for this program.)</li> <li>Experiential learning options: In addition to the department’s Local Internship Research Apprentice Program (LIRP, above), students may also participate in internships in Washington DC (UCDC) and Sacramento (UC Sacramento), all of which often require that students demonstrate statistical and strategic analysis skills.</li> <li>UCSD Course and Professor Evaluations (CAPE), individual instructor and graduate student TA evaluations.</li> <li>Classroom research on undergraduate student learning.</li> <li>Undergraduate, senior exit, and alumni surveys</li> <li>University of California Undergraduate</li> </ul>	<p><b>Quantitative Reasoning</b></p> <ul style="list-style-type: none"> <li>Department faculty and graduate student TAs – course assignments and exams.</li> <li>Graduates must receive passing grade in quantitative reasoning course, Poli 30(D), Political Inquiry.</li> <li>For the B.S. degree, students must receive passing grades in all required lower and upper-division methods courses.</li> <li>Faculty advisor and Senior Honors seminar faculty – senior honors thesis.</li> <li>Faculty advisors – research and internship apprentice programs.</li> <li>Director of UG Studies, Student Affairs Manager, UG Student Advisor -student, faculty, and alumni surveys</li> <li>UG Curriculum Committee, comprised of Director of UG Studies and faculty representatives from each disciplinary subfield, meets quarterly to review evidence of student successes and challenges, and make recommendations to the full faculty.</li> <li>Full faculty meets monthly and reviews recommendations from UG Curriculum Committee. Major reforms are submitted to UCSD UG Council for review.</li> <li>Petitions for coursework taken outside of UCSD and applied to the degree are</li> </ul>	<p><b>Quantitative Reasoning</b></p> <ul style="list-style-type: none"> <li>Individual course instructors revise readings, assignments, and exams in response to evidence of student learning, student feedback, and research on effective pedagogical practices.</li> <li>Department UG Curriculum Committee reviews and revises major requirements in response to information on their effectiveness from course instructors, graduate student TAs, undergraduate students, alumni, post graduate program, internship coordinators, employers, and UCSD’s Academic Senate Undergraduate Council.</li> <li>Full faculty discusses UG recommendations. Reforms not requiring UCSD UG Council approval are posted to the department website. Otherwise, curricular reform proposals submitted to UCSD’s UG Council for approval. Approved changes are implemented and assessed annually for 5 years.</li> </ul>

		<p><i>Experience Surveys (UCUES).</i></p> <ul style="list-style-type: none"> <li>• <i>Tracking courses that require development of quantitative reasoning skills.</i></li> <li>• <i>Placement of graduates in internships, employment, and post-graduate programs that require quantitative reasoning skills.</i></li> </ul>	<p><i>reviewed by either the UG Student Affairs Advisor, the Student Affairs Manager, the Director of UG Studies, or the Department Chair</i></p> <ul style="list-style-type: none"> <li>• <i>UCSD Academic Senate Undergraduate Council reviews UG curriculum every 5 – 7 years.</i></li> </ul>	
	<p><b>Information Literacy</b></p> <ul style="list-style-type: none"> <li>• <i>Identify high quality sources of evidence relevant to political problems and demonstrate competency in critically evaluating, correctly citing, and effectively using this information, ethically and legally.</i></li> </ul>	<p><b>Information Literacy</b></p> <ul style="list-style-type: none"> <li>• <i>Course homework assignments, research papers, and exams.</i></li> <li>• <i>20-page seminar paper for optional research apprentice program, which requires evidence of information literacy skills.</i></li> <li>• <i>20-page seminar paper for optional internship apprentice program, which requires evidence of information literacy skills.</i></li> <li>• <i>Senior honors thesis option for qualified seniors, which requires evidence of information literacy skills.</i></li> <li>• <i>Experiential learning options: In addition to the department's Local Internship Research Apprentice Program (LIRP), students may also participate in internships in Washington DC (UCDC) and Sacramento (UC Sacramento), all of which require competency in information literacy.</i></li> <li>• <i>UCSD Course and Professor Evaluations (CAPE), individual instructor and graduate student TA evaluations.</i></li> <li>• <i>Classroom research on undergraduate student learning.</i></li> <li>• <i>Undergraduate, senior exit, and alumni surveys</i></li> <li>• <i>University of California Undergraduate Experience Surveys (UCUES).</i></li> <li>• <i>Tracking courses that require development of information literacy skills.</i></li> <li>• <i>Placement of graduates in internships, employment, and post-graduate programs that require information literacy skills.</i></li> </ul>	<p><b>Information Literacy</b></p> <ul style="list-style-type: none"> <li>• <i>Department faculty and graduate student TAs.</i></li> <li>• <i>Graduates must receive passing grades in twelve upper-division courses, many of which have information literacy requirements.</i></li> <li>• <i>Faculty advisor and Senior Honors seminar faculty – senior honors thesis.</i></li> <li>• <i>Faculty advisors – research and internship apprentice programs.</i></li> <li>• <i>Director of UG Studies, Student Affairs Manager, UG Student Advisor -student, faculty, and alumni surveys</i></li> <li>• <i>UG Curriculum Committee, comprised of Director of UG Studies and faculty representatives from each disciplinary subfield, meets quarterly to review evidence of student successes and challenges, and make recommendations to the full faculty.</i></li> <li>• <i>Full faculty meets monthly and reviews recommendations from UG Curriculum Committee. Major reforms are submitted to UCSD UG Council for review.</i></li> <li>• <i>Petitions for coursework taken outside of UCSD and applied to the degree are reviewed by either the UG Student Affairs Advisor, the Student Affairs Manager, the Director of UG Studies, or the Department Chair</i></li> <li>• <i>UCSD Academic Senate Undergraduate Council reviews UG curriculum every</i></li> </ul>	<p><b>Information Literacy</b></p> <ul style="list-style-type: none"> <li>• <i>Individual course instructors revise readings, assignments, and exams in response to evidence of student learning, student feedback, and research on effective pedagogical practices.</i></li> <li>• <i>Department UG Curriculum Committee reviews and revises major requirements in response to information on their effectiveness from course instructors, graduate student TAs, undergraduate students, alumni, post graduate program, internship coordinators, employers, and UCSD's Academic Senate Undergraduate Council.</i></li> <li>• <i>Full faculty discusses UG Committee recommendations. Reforms not requiring UCSD UG Council approval are posted to the department website. Otherwise, curricular reform proposals submitted to UCSD's UG Council for approval. Approved changes are implemented and assessed annually for 5 years.</i></li> </ul>

			5 – 7 years.	
	<p><b>Critical Thinking</b></p> <ul style="list-style-type: none"> <li>Identify, describe, and critically evaluate the origin, development, and impact of political institutions, processes, behaviors, values, and ideas through reasoned reflection, logic, and use of appropriate theory and evidence.</li> <li>Explain and critically evaluate the relevance of competing political theories and concepts in understanding historical and contemporary political phenomena, and in applying theoretical concepts to new contexts and environments.</li> <li>Demonstrate competency in the theoretical and empirical literatures applying to and linking the subfields of American politics, comparative politics, international relations, political theory, and political science methodology.</li> </ul>	<p><b>Critical Thinking</b></p> <ul style="list-style-type: none"> <li>Course homework assignments, class discussions, class presentations, papers, exams.</li> <li>Two-quarter research apprenticeship option, which requires ongoing evidence of critical thinking skills in weekly research assignments.</li> <li>20-page seminar paper option for internship apprentice program, which requires evidence of critical thinking skills.</li> <li>Two-quarter senior honor thesis option, which requires on-going evidence of critical thinking skills in weekly meetings with faculty mentors.</li> <li>Experiential learning options: In addition to the department's Local Internship Research Apprentice Program (LIRP), students may also participate in internships in Washington DC (UCDC) and Sacramento (UC Sacramento), all of which offer hands-on experience in understanding the origins and nature of political institutions, practices, behaviors, values, and ideas, through reasoned reflection and application of theoretical concepts to empirical observations.</li> <li>UCSD Course and Professor Evaluations (CAPE), individual instructor and graduate student TA evaluations.</li> <li>Classroom research on undergraduate student learning.</li> <li>Undergraduate, senior exit, and alumni surveys</li> <li>University of California Undergraduate Experience Surveys (UCUES).</li> <li>Tracking courses that require development of critical thinking skills.</li> <li>Placement of graduates in internships, employment, and post-graduate programs that require critical thinking skills.</li> </ul>	<p><b>Critical Thinking</b></p> <ul style="list-style-type: none"> <li>Department faculty and graduate student TAs –course homework and exams.</li> <li>Faculty advisor and Senior Honors seminar faculty – senior honors thesis.</li> <li>Faculty advisors – research and internship apprentice programs.</li> <li>Director of UG Studies, Student Affairs Manager, UG Student Advisor -student, faculty, and alumni surveys</li> <li>UG Curriculum Committee, comprised of Director of UG Studies and faculty representatives from each disciplinary subfield, meets quarterly to review evidence of student successes and challenges, and make recommendations to the full faculty.</li> <li>Full faculty meets monthly and reviews recommendations from UG Curriculum Committee. Major reforms are submitted to UCSD UG Council for review.</li> <li>Petitions for coursework taken outside of UCSD and applied to the degree are reviewed by either the UG Student Affairs Advisor, the Student Affairs Manager, the Director of UG Studies, or the Department Chair</li> <li>UCSD Academic Senate Undergraduate Council reviews UG curriculum every 5 – 7 years.</li> </ul>	<p><b>Critical Thinking</b></p> <ul style="list-style-type: none"> <li>Individual course instructors revise readings, assignments, and exams in response to evidence of student learning, student feedback, and research on effective pedagogical practices.</li> <li>Department UG Curriculum Committee reviews and revises major requirements in response to information on their effectiveness from course instructors, graduate student TAs, undergraduate students, alumni, post graduate program, internship coordinators, employers, and UCSD's Academic Senate Undergraduate Council review committee.</li> <li>Full faculty discusses UG Committee recommendations. Reforms not requiring UCSD UG Council approval are posted to the department website. Otherwise, curricular reform proposals submitted to UCSD's UG Council for approval. Approved changes are implemented and assessed annually for 5 years.</li> </ul>
	<p>(2b)  <b>Where are the learning outcomes published?  Please provide your department/program website address.</b>  University and Department websites:  <a href="http://academicaffairs.ucsd.edu/files/ug-">http://academicaffairs.ucsd.edu/files/ug-</a></p>			

	<p><a href="#">ed/asmnt/lo-programs/WASC_7.1_POLI.pdf</a></p> <p><a href="http://polisci.ucsd.edu/undergrad/WASC-Political%20Science%20IEEI_%20Core%20Competencies_final.pdf">http://polisci.ucsd.edu/undergrad/WASC-Political%20Science%20IEEI_%20Core%20Competencies_final.pdf</a></p> <p><b>Department website:</b> <a href="https://polisci.ucsd.edu">https://polisci.ucsd.edu</a></p>			
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