UC San Diego - WASC Exhibit 7.1
Inventory of Educational Effectiveness Indicators

Academic Program	(2a) What are these learning outcomes? Students graduating with a degree should be able to:	(3) Other than GPA, what data/evidence are used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)?	(4) Who interprets the evidence? What is the process?	(5) How are the findings used?
Department: *Latin American Studies Program* **Major:** *Latin American Studies* **(1) Have formal learning outcomes been developed?** *Yes* **(6) Date of the last Academic Senate Review?** *2009-10*	**Written Communication** Communicate and articulate complex ideas about Latin American culture and society effectively, particularly in oral, ***written***, and more recently, visual form.	**Written Communication** Original research and writing is produced through the Senior Seminar Capstone Course– LATI 190 and other upper division courses.	**Written Communication** Student writing is evaluated by faculty/ instructors/ teaching assistants. The students writing is responded to with detailed comments to encourage students learning.	**Written Communication** Director of Latin American Studies and program faculty meet regularly to discuss courses and major requirements. They then use their data to assess if adjustments to curriculum is needed. Individual course instructors use student feedback to modify classes if needed.
	Oral Communication Communicate and articulate complex ideas about Latin American culture and society effectively, particularly in ***oral***, written, and more recently, visual form.	**Oral Communication** The Latin American Studies Major requires two years of language study (or the equivalent). Language proficiency can be in either Spanish or Portuguese. Students are also required to complete LATI – 190 Senior Capstone Seminar (students complete an in class oral presentation).	**Oral Communication** Oral communication is evaluated by faculty/ instructors/ teaching assistants. Most upper division courses require student participation in discussions and classroom activities in order to improve knowledge of core concepts, improve communication skills, and build a classroom community.	**Oral Communication** Director of Latin American Studies and program faculty meet regularly to discuss courses and major requirements. They then use their data to assess if adjustments to curriculum is needed. Individual course instructors use student feedback to modify classes if needed.
	Quantitative Reasoning: To improve the students' competence and opportunities for research, the program incorporates a required research methods course. Students can choose from an approved list of methods courses offered by affiliated departments.	**Quantitative Reasoning** Students have the option to participate in the Mexican Migration Field Research Program (LATI 122A/B/C) which allow LAS undergraduate students to participate in an in depth, hands-on research project on international migration. LATI 122B fulfills the methods course requirement in a unique, diverse, and hands on atmosphere.	**Quantitative Reasoning** Quantitative reasoning is evaluated by course faculty/ instructors/ teaching assistants. Student research findings are responded to regularly with detailed comments to encourage students learning.	**Quantitative Reasoning** Director of Latin American Studies and program faculty meet regularly to discuss courses and major requirements. They then use their data to assess if adjustments to curriculum is needed. Individual course instructors use student feedback to modify classes if needed.
	Information Literacy Interpret literacy and understand key issues in Latin American history, politics, and culture. Locate, evaluate, and articulate the historical, cultural, and social contexts of specific racial, ethnic, gender, and class formations of Latin America.	**Information Literacy** The program requires the successful completion of six required courses, six interdisciplinary upper division elective courses from at least three different departments, and fulfillment of language proficiency through either placement test, study abroad, or completion of Spanish or Portuguese literature course.	**Information Literacy** Information literacy is evaluated by faculty/ instructors/ teaching assistants. Students understanding of information literacy is determined through their course work and response to regularly with detailed comment so encourage student understanding of core concepts.	**Information Literacy** Director of Latin American Studies and program faculty meet regularly to discuss courses and major requirements. They then use their data to assess if adjustments to curriculum is needed. Individual course instructors use student feedback to modify classes if needed.

12/7/2016				
	Critically analyze how historical and current global political, economic, social, and cultural processes impact the region as well as particular societies.	**Critical Thinking** Original research and writing is produced through the Senior Seminar Capstone Course– LATI 190 and other upper division courses.	**Critical Thinking** Critical thinking is evaluated by faculty/ instructors/ teaching assistants. In the senior seminar capstone course LATI 190, the Director of the Latin American Studies Department works with students in a group and individually to develop critical thinking skills.	**Critical Thinking** Director of Latin American Studies and program faculty meet regularly to discuss courses and major requirements. They then use their data to assess if adjustments to curriculum is needed. Individual course instructors use student feedback to modify classes if needed.
	All other items not color coded	All other items not color coded Honors Program (optional) The Educational Abroad Program (EAP)	All other items not color coded	All other items not color coded
	(2b) **Where are the learning outcomes published? Please provide your department/program website address.** *Course syllabus, course website, UCSD Catalogue, Brochures, University website and the Latin American Studies Website:* *http://las.ucsd.edu*			