

UC San Diego - WASC Exhibit 7.1 Inventory of Educational Effectiveness Indicators

Academic Program	(2a) What are these learning outcomes? <u>Students graduating with a degree should be able to:</u>	(3) Other than GPA, what data/evidence are used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)?	(4) Who interprets the evidence? What is the process?	(5) How are the findings used?
Department: Linguistics Major: - B.A. in General Linguistics - B.A. in Cognition and Language - B.A. in Language and Society - B.A. in Language Studies - B.A. in Speech & Language Sciences (1) Have formal learning outcomes been developed? Yes (6) Date of the last Academic Senate Review? 2017-2018	Written Communication Oral Communication Communicate how one has applied knowledge of linguistic analysis to a wide variety of natural language phenomena in both oral and written form.	Written Communication Oral Communication Satisfied by completion of courses that require essays, written assignments, problem solving, or written analytical exams. LIGN 199 – Independent Study and Honors Program and participation in research labs/reading groups encouraged.	Written Communication Oral Communication Instructors and/or teaching assistants read written work and provide comments for research projects, course work, Honors theses, and LIGN 199.	Written Communication Oral Communication Students are encouraged to participate in LIGN 199, in our Honors Program, and in our core graduate courses.
	Quantitative Reasoning Information Literacy (1) Apply linguistic research methods such as analysis, primary data elicitation, and experimental design. (2) Read and assess primary literature via critical examination of data, analysis, and methodology.	Quantitative Reasoning Information Literacy Satisfied by students participating in LIGN 199, Honors Program, internship, or linguistic experiments.	Quantitative Reasoning Information Literacy Individual course instructors, faculty advisors for research projects, or LIGN 199.	Quantitative Reasoning Information Literacy To assess appropriate requirements for each major, and by individual faculty to adjust content of courses to match learning outcomes. The Curriculum Committee revises the structure of the major as needed.
	Critical Thinking Demonstrate familiarity with major concepts, theoretical perspectives, empirical findings, and historical trends in linguistics.	Critical Thinking Performance in the required core and elective linguistics courses, which span the areas of linguistic analysis, linguistic theory, language acquisition, language deficit, language processing, language evolution, and language in society.	Critical Thinking Individual course instructors, undergraduate coordinator.	Critical Thinking Individual instructors adjust course content to match learning outcomes based on student grade performance, course-internal evaluations, and CAPEs. The Curriculum Committee revises the structure of the major as needed based on these data.
	Apply knowledge learned from the linguistics curriculum to one's chosen job after graduation.	Surveys of graduating seniors and recent alumni; follow-up email or phone interviews with interested alumni.	Undergraduate coordinator, faculty undergraduate advisor, teaching faculty.	Graduating seniors and recent alumni are invited to publicize their experiences as linguistics majors on the department website: http://ling.ucsd.edu/undergrad/why.html .
Please date the form February 2019	(2b) Where are the learning outcomes published? Please provide your department/program website address. http://ling.ucsd.edu/undergrad/index.html			