

UC San Diego - WASC Exhibit 7.1 Inventory of Educational Effectiveness Indicators

Academic Program	(2a) What are these learning outcomes? <u>Students graduating with a degree should be able to:</u>	(3) Other than GPA, what data/evidence are used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)?	(4) Who interprets the evidence? What is the process?	(5) How are the findings used?
<p>Department: <i>Muir College & Muir College Writing Program</i></p> <p>Major: <i>n/a</i></p> <p>(1) Have formal learning outcomes been developed? <i>No</i></p> <p>(6) Date of the last Academic Senate Review? [i.e. 2015-16 if the review takes place this academic year] <i>May, 2016</i></p> <p>Please date the form <i>October 17, 2016</i></p>	<p>Written Communication <i>Identify, evaluate, and develop claims and arguments, evaluate sources, and be able to write an academic research paper.</i></p>	<p>Written Communication <i>As part of the grading process in the required Muir College Writing Program, students must undergo a portfolio review for each course.</i></p>	<p>Written Communication <i>Portfolios are reviewed by the Muir College Writing Program instructors.</i></p>	<p>Written Communication <i>Completion of Muir College Writing requirement is required for degree conferral.</i></p>
	<p>Oral Communication <i>In the Muir College Writing Program, students will be able to discuss readings and progress in their writing both in regular discussion in small workshop courses of 15-20 students, and in mandatory individual meetings with the course instructor to discuss face to face their progress in the course and their writing products.</i></p> <p><i>Students who complete the Foreign Language GE option must focus specifically on conversational language skills, including oral presentation.</i></p> <p><i>Oral presentation and small group discussion are frequently part of humanities and fine arts general education course work.</i></p>	<p>Oral Communication <i>In-class feedback in the Muir Writing program is focused on the quality of points made, the ability for students to clarify their points, and to present their case in both the workshop and one-on-one meetings with instructors.</i></p> <p><i>Each academic department offering courses for general education regularly reviews their own course work. In addition, each student's degree audit is reviewed by advising staff for progress through and completion of college curriculum</i></p>	<p>Oral Communication <i>Muir Writing instructors provide personal feedback in class and in one meetings focusing on clarity of students' communication and claims.</i></p> <p><i>Language courses focus on a separate conversational grade and evaluation.</i></p> <p><i>Feedback varies in humanities and fine arts courses, but may include grades on assignments and individual or group critiques of presentations or participation.</i></p> <p><i>Each degree audit is reviewed by advising staff for progress and completion of college curriculum. Courses GE sequences are reviewed periodically by college faculty executive committee.</i></p>	<p>Oral Communication <i>Completion of Muir College Writing requirement is required for degree conferral.</i></p> <p><i>Completion of General Education requirement is required for degree conferral, and must include two of three areas from Fine Arts, Foreign Language, or Humanities.</i></p>
	<p>Quantitative Reasoning: <i>Demonstrate basic mastery of one field of quantitative or natural science course work.</i></p>	<p>Quantitative Reasoning <i>Each academic department offering courses for general education regularly reviews their own course work. In addition, each student's degree audit is reviewed by advising staff for progress through and completion of college curriculum.</i></p>	<p>Quantitative Reasoning <i>Each degree audit is reviewed by advising staff for progress and completion of college curriculum. Courses GE sequences are reviewed periodically by college faculty executive committee.</i></p>	<p>Quantitative Reasoning <i>Completion of General Education requirement is required for degree conferral.</i></p>
	<p>Information Literacy <i>Be able to use library and internet tools to identify academic sources, to document those sources in an annotated bibliography, and to evaluate the worth of those resources.</i></p>	<p>Information Literacy <i>Students must attend library training and must submit and revise an annotated bibliography as an assignment in the Muir College Writing Program.</i></p>	<p>Information Literacy <i>Each degree audit is reviewed by advising staff for progress and completion of college curriculum. Courses GE sequences are reviewed periodically by college faculty executive committee.</i></p>	<p>Information Literacy <i>Completion of Muir College Writing requirement is required for degree conferral</i></p>

	<p>Critical Thinking</p> <p><i>Demonstrate basic mastery inductive reasoning, critical thinking, and qualitative methods by completing one year of social science course work and one year of coursework in fine arts or foreign language.</i></p>	<p>Critical Thinking</p> <p><i>Each academic department offering courses for general education regularly reviews their own course work. In addition, each student's degree audit is reviewed by advising staff for progress through and completion of college curriculum</i></p>	<p>Critical Thinking</p> <p><i>Each degree audit is reviewed by advising staff for progress and completion of college curriculum. Courses GE sequences are reviewed periodically by college faculty executive committee</i></p>	<p>Critical Thinking</p> <p><i>Completion of General Education requirement is required for degree conferral.</i></p>
	All other items not color coded	All other items not color coded	All other items not color coded	All other items not color coded
	<p>(2b) Where are the learning outcomes published? Please provide your department/program website address.</p> <p><i>http://muir.ucsd.edu/academics/index.html#Muir-College-Learning-Objective</i></p>			