

## UC San Diego - WASC Exhibit 7.1 Inventory of Educational Effectiveness Indicators

Academic Program	(2a) What are these learning outcomes? <u>Students graduating with a degree should be able to:</u>	(3) Other than GPA, what data/evidence are used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)?	(4) Who interprets the evidence? What is the process?	(5) How are the findings used?
<b>Department:</b> <i>Psychology</i>  <b>Major:</b> <i>B.A. in Psychology</i> <i>B.S. in Psychology</i> <i>B.S. in Psychology with a Specialization in Clinical Psychology</i> <i>B.S. in Psychology with a Specialization in Cognitive Psychology</i> <i>B.S. in Psychology with a Specialization in Developmental Psychology</i> <i>B.S. in Psychology with a Specialization in Human Health</i> <i>B.S. in Psychology with a Specialization in Sensation and Perception</i> <i>B.S. in Psychology with a</i>	<b>Written Communication</b> Communicate effectively in a variety of formats. (Goal 7, APA).	<b>Written Communication</b> We are putting forth a proposal to require PSYC 70 of all of our students; PSYC 70 requires the writing of an APA research paper. Additionally, all B.S. students must complete two research experiences comprising either lab courses (which entail papers) or two PSYC 199 independent studies of which at least one must culminate in a written paper.	<b>Written Communication</b> The teaching team of the class (instructors and/or teaching assistants) read written work and provide comments. B.S. papers are evaluated by members of the Undergraduate Affairs Committee.	<b>Written Communication</b> Individual instructors revise courses. For core courses, Undergraduate Affairs Committee and particular faculty members provide additional oversight, revising structure of major as needed. There is also periodic outside review.
	<b>Oral Communication</b> Communicate effectively in a variety of formats. (Goal 7, APA)	<b>Oral Communication</b> Most PSYC 199s and lab classes involve oral presentations of research, as do some other classes.	<b>Oral Communication</b> In classes where presentations occur, instructors and/or teaching assistants evaluate these presentations and provide feedback.	<b>Oral Communication</b> Individual instructors revise courses. For core courses, Undergraduate Affairs Committee and particular faculty members provide additional oversight, revising structure of major as needed. There is also periodic outside review.
	<b>Quantitative Reasoning:</b> Understand and apply basic research methods in psychology, including research design, data analysis, and interpretation. (Goal 2, APA)	<b>Quantitative Reasoning</b> All students in all majors are required to complete PSYC 60 (Statistics) or equivalent and PSYC 70 (Research Methods in Psychology). Successful completion of these courses entails mastery in this area.	<b>Quantitative Reasoning</b> The teaching team (instructors and/or teaching assistants) through grading exams (which include short-answer/problem-solving).	<b>Quantitative Reasoning</b> Individual instructors revise courses. For core courses, Undergraduate Affairs Committee and particular faculty members provide additional oversight, revising structure of major as needed. There is also periodic outside review.
	<b>Information Literacy</b> Understand and apply basic research methods in psychology, including research design, data analysis, and interpretation. (Goal 2, APA)  Demonstrate information competence and the ability to use computers and other technology for many purposes. (Goal 6, APA)	<b>Information Literacy</b> All students in all majors must complete PSYC 70, Research Methods in Psychology. This course provides extensive training in consuming research. Additionally, through writing papers for our courses, including PSYC 70, students must access and evaluate information and use it effectively.	<b>Information Literacy</b> The teaching team (instructors and/or teaching assistants) through grading exams, papers, and in-class assignments.	<b>Information Literacy</b> Individual instructors revise courses. For core courses, the Undergraduate Affairs Committee recommends changes as needed and reviews and revises the major as needed. There is also periodic outside review.

<p><i>Specialization in Social Psychology</i></p> <p><b>(1) Have formal learning outcomes been developed?</b> Yes</p>	<p><b>Critical Thinking</b> Respect and use critical and creative thinking, skeptical inquiry, and, when possible, the scientific approach to solve problems related to behavior and mental processes. (Goal 3, APA) Understand apply psychological principles to personal, social, and organizational issues. (Goal 4, APA) Weigh evidence, tolerate ambiguity, act ethically, and reflect other values that are the underpinnings of psychology as a discipline. (Goal 5, APA)</p>	<p><b>Critical Thinking</b> Critical thinking is promoted in all classes. Passing grades in individual classes verify the acquisition of critical thinking. In hiring faculty and instructors promotion of critical thinking is a key criterion.</p>	<p><b>Critical Thinking</b> The teaching team (instructors and/or teaching assistants) through tests, quizzes, papers, projects and discussions.</p>	<p><b>Critical Thinking</b> Individual instructors revise courses. For core courses, the Undergraduate Affairs Committee recommends changes as needed and reviews and revises the major as needed. There is also periodic outside review.</p>
<p><b>(6) Date of the last Academic Senate Review? 2015-2016</b></p>	<p>All other items not color coded Goal 1: Students will demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology. Goal 8: Students will recognize, understand, and respect the complexity of sociocultural and international diversity.</p>	<p>All other items not color coded Core courses and electives provide this information and diversity and related topics are included in many classes in the majors.</p>	<p>All other items not color coded Assessments including exams, quizzes, papers, projects, and presentations determine whether students have met these goals.</p>	<p>All other items not color coded Individual instructors revise courses. For core courses, the Undergraduate Affairs Committee recommends changes as needed and reviews and revises the majors as needed. There is also periodic outside review.</p>
	<p><b>(2b)</b> <b>Where are the learning outcomes published? Please provide your department/program website address.</b></p> <p><a href="http://psychology.ucsd.edu/undergraduate-program/advising/learning-outcomes.html">http://psychology.ucsd.edu/undergraduate-program/advising/learning-outcomes.html</a></p>			
<p>11/2016</p>				