

## UC San Diego - WASC Exhibit 7.1 Inventory of Educational Effectiveness Indicators

Academic Program	(2a) What are these learning outcomes? <u>Students graduating with a degree should be able to:</u>	(3) Other than GPA, what data/evidence are used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)?	(4) Who interprets the evidence? What is the process?	(5) How are the findings used?
<b>Department:</b> Sociology  <b>Major:</b> B.A. in Sociology B.A. in Sociology with an emphasis in one of the following: <ul style="list-style-type: none"> <li>• International Studies</li> <li>• American Studies</li> <li>• Science and Medicine</li> <li>• Economy and Society</li> <li>• Social Inequality</li> <li>• Culture and Communication</li> <li>• Law and Society</li> </ul> <b>(1) Have formal learning outcomes been developed?</b> Yes  <b>(6) Date of the last Academic Senate Review?</b> 2014-15  10/20/16	<b>Written Communication:</b> The ability to write and communicate effectively in a variety of forms.	<b>Written Communication</b> Most classes rely on essay exams and papers rather than short answer or multiple choice tests; Introductory Sociology, Sociological Theory, and upper division methods courses all involve extensive writing	<b>Written Communication</b> Instructors and/or teaching assistants read written work and provide comments	<b>Written Communication</b> Individual instructors revise courses; Undergraduate Program Committee revises structure of major as needed, e.g., to shrink size of methods classes in order to allow more personalized attention to student work
	<b>Oral Communication</b> Not applicable.	<b>Oral Communication</b>	<b>Oral Communication</b>	<b>Oral Communicatio</b>
	<b>Quantitative Reasoning:</b> Skill in both quantitative and qualitative methods of data gathering and data-driven analysis of social phenomena.	<b>Quantitative Reasoning:</b> Required lower division research methods course and required upper division course in one type of sociological research method, whether quantitative or qualitative	<b>Quantitative Reasoning:</b> Instructor for course, through exams, papers, and classroom discussion	<b>Quantitative Reasoning</b> Individual instructors revise courses; Undergraduate Program Committee revises structure of major as needed, e.g., to put more emphasis on logic of research design in Soc 60
	<b>Information Literacy</b> Familiarity with major analytical and theoretical concepts used within the discipline to understand human societies and social groups	<b>Information Literacy</b> Courses within major are grouped into broad topical areas so that students can choose classes related to American Society, Business, Law, International Studies, Inequality, and Culture	<b>Information Literacy</b> Undergraduate Program Coordinator monitors distribution of students among our concentrations	<b>Information Literacy</b> Undergraduate Program Committee revises structure of major as needed, e.g., introduction of easily-understood concentrations within the course offerings
	<b>Critical Thinking:</b> The ability to think critically about the composition, organization, culture and development of social life.	<b>Critical Thinking:</b> Courses encourage critical thinking through analysis and critique of original texts and application of general sociological concepts to contemporary events.	<b>Critical Thinking</b> Instructor for course, through exams, papers, and (in some courses) discussion sections with teaching assistants	<b>Critical Thinking</b> Individual instructors revise courses; Undergraduate Program Committee revises structure of major as needed, e.g., to increase writing requirement in Sociological Theory
	All other items not color coded  <div style="text-align: center;"> <b>(2b)</b>  <b>Where are the learning outcomes published?</b>   <a href="http://sociology.ucsd.edu/undergraduate/index.html">http://sociology.ucsd.edu/undergraduate/index.html</a> </div>	All other items not color coded	All other items not color coded	All other items not color coded