



UAAC Training & Professional Development

Summer 2021 Virtual Workshop Series

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[Guardians of the Galaxy: Intentionally Navigating Academic Advising Roles](#)

Date: Thursday, July 15th, 2021 | 10:00am – 11:00am

Location: Virtual - Zoom link will be sent to registered guests.

Presenter: Mya Hines and Cindy Hsu

Description: Discover how Strengths-based Advising can be an enlightening resource to engage with students. Learn how Strengths-based Advising can help both students and advisors navigate a bureaucratic, political landscape. Create an environment for academic advisors to explore navigating their advising roles in a meaningful way.

[uAchieve Exception Processing - From Basics to Batches and Beyond](#)

Date: Tuesday, July 20th, 2021 | 10:00am – 11:00am

Location: Virtual - Zoom link will be sent to registered guests.

Presenter: Ken Keziah, QA Analyst, Office of the Registrar

Description: A review of entering exceptions with a focus on the top 10 exception types. Includes tips and tricks, a look at reports, overview of 'pseudo' what-if's, and where uAchieve is headed next.

[Military Affiliated Students - Benefits & Advising](#)

Date: Thursday, July 22nd, 2021 | 10:00am – 11:00am

Location: Virtual - Zoom link will be sent to registered guests.

Presenter: Lisa Linares

Description: A quick overview of VA/CalVet Benefits, advising your students & the VA eForm process.

Mindfulness in Advising

Date: Tuesday, July 27th, 2021 | 10:00am – 11:00am

Location: Virtual - Zoom link will be sent to registered guests.

Presenter: Andrea Willis

Description: Academic advising requires a high level of awareness. Advisors are tasked with increasing administrative workloads outside of their advising relationships, and students are impacted not just by the stressors of academic life, but by the stressors of our world as well. Additionally, there is a large amount of key information and protocols that advisors must remember and employ tactfully while in advising conversations. Self care and mindfulness increase our present moment awareness- creating a gap between the information that we take in, and our own responses.

Mindfulness isn't just important for managing our own well being; it also makes us better at our jobs. When we are mindful and in the present moment while advising, we are able to: make connections and share information that will be useful for students on an individual level (rather than a one-size-fits-all approach), incorporate trainings and professional development (supporting students of concern, incorporating coaching questions, etc), and better manage our time and our own emotional responses.

The Advisor's Tool Kit to Study Abroad

Date: Thursday, July 29th, 2021 | 10:00am – 11:00am

Location: Virtual - Zoom link will be sent to registered guests.

Presenter: Sarah Vatch and Kelly O'Sullivan Sommer (Study Abroad)

Description: During this session you will learn about the study abroad office, what programs are offered, how our office has shifted our services since the pandemic, how advisors and staff can support our mission and goals, and how we worked through this most unique and challenging year.

“Other Duties as Assigned”: Pandemic Caregiving

Date: Wednesday, August 4th, 2021 | 10:00am – 11:00am

Location: Virtual - Zoom link will be sent to registered guests.

Presenter: Cindy Hsu, Hazelruth Adams and Liezel Labios

Description: Caregiving for children and elderly adults without a global pandemic is already stressful and challenging enough, yet caregiving during the pandemic has magnified the daily struggles of parents and caregivers in particular at our institution. The boundaries between personal and professional responsibilities have blurred. The systems of support and socialization have diminished. Staff with caregiving responsibilities are often asked to fulfill family and work responsibilities (“business as usual”) despite fundamental changes in our daily realities. In this presentation, we ask: What suggestions would staff with caregiving responsibilities share with their fellow staff members regarding the difficult teeter-totter involved in navigating work and family obligations? What are strategies and recommendations each of us (caregivers or not) can utilize to transform our campus culture into one that supports staff holistically, considering the realities and ways we can support caregiving staff, students and faculty particularly? Join us as we discuss these realities, find community, and discover how the Parents, Guardians & Caregivers Association (PGCA) at UC San Diego can be a resource!

Intrusive and Proactive: They're Not Dirty Words

Date: Thursday, August 5th, 2021 | 2:00pm – 3:00pm

Location: Virtual - Zoom link will be sent to registered guests.

Presenter: Jesselan Nehls & Katie Michel (Revelle College)

Description: As many have written, intrusive advising is not about intruding where we are not wanted, but rather about anticipating student needs and reaching them before they are overcome by challenges (Varney, 2007; Varney, 2012; Earl, 1987; Cannon, 2017). Upcraft & Kramer (1995) explained this advising model as being actively concerned about students and willing to help them explore resources. Research shows that an intrusive advising model is effective for students who are at-risk, because students who feel someone cares are more likely to be successful (Backhus, 1989; Heisserer & Parette, 2002). According to Finnie, et. Al (2017) proactive advising can be used to motivate students as well, particularly male students. Rajecki and Lauer (2007) and Jeschke, Johnson, and Williams (2001) found that intrusive advising led to higher student satisfaction with advising. There are several ways advisors can practice intrusive/proactive advising. These can include, but are not limited to: assigned caseloads; communication plans; individualized outreach; using various communication platforms; and early intervention. While receiving a working guide of tips and best practices for intrusive/proactive advising, attendees will identify existing strategies in their home units. Small groups will then discuss which types of outreach has been effective for their student populations and share ideas about proactive strategies to adopt.

Financial Aid & Advising students: It Depends!

Date: Wednesday, August 11th, 2021 | 10:00am – 11:00am

Location: Virtual - Zoom link will be sent to registered guests.

Presenter: Rosie Castaneda- Interim Financial Aid Director, Bronwyn Garrison-Assistant Director

Description: Join us to review important information as it relates to Academic Advising and Financial Aid and Scholarships. The presentation includes common questions related to financial aid impact on dropping units, Satisfactory Academic Progress for Financial Aid, repeating courses, and other resources to help us connect and help our students succeed!

A Transfer Receptive Culture and Advising

Date: Thursday, August 12th, 2021 | 2:00pm – 3:00pm

Location: Virtual - Zoom link will be sent to registered guests.

Presenter: Jackie Duerr

Description: This session will focus on complementing the services from advisors in the departments, programs, and colleges to ensure that the transfer student community is getting the early and individualized support it needs. Within this session, we will cover and apply relevant research as it relates to transfer students and their experiences with academic advising. Join us as we take a deep dive into what it means to cultivate a Transfer Receptive Culture (TRC) - a framework of transfer support which stems from a Critical Race theoretical perspective (Jain, Melendez & Herrera, 2020). Together, we will take what we learn and brainstorm and apply elements of TRC within the advising community at UC San Diego, identifying best practices and opportunities of growth.

[First Year Division I: Reflection & Moving Forward](#)

Date: Wednesday, August 18th, 2021 | 10:00am – 11:00am

Location: Virtual - Zoom link will be sent to registered guests.

Presenter: Mary Angell and Katie McGann (Intercollegiate Athletics)

Description: Join the Athletics Academic Staff to learn (or get a refresher) about NCAA academic eligibility rules, insight into the athletics certification process and how we use degree audits, and discuss the new DI initiatives that we have implemented this year (i.e. academic plans) and how we can improve those processes moving forward to best support our scholar-athletes.

[The Summer Difference](#)

Date: Tuesday, August 3rd, 2021 | 2:00pm – 3:00pm

Location: Virtual - Zoom link will be sent to registered guests.

Presenter: Renee Lee

Description: Summer is coming! Summer planning process happens throughout the year, especially in Fall and Spring quarters. Learn all about Summer Differences and how best to support students who decide to enroll in Summer Session. Topics include: course planning, student behavior and mentality towards summer, enrollment & registration, financial aid, waitlists, & more!

[Tips for Engaging & Maximizing Your Email Subscriber List in Higher Education](#)

Date: Tuesday, August 17, 2021 | 2:00pm – 3:00pm

Location: Virtual - Zoom link will be sent to registered guests.

Presenter: Megan Varela and Jaime Estepa

Description: Email marketing is not dead with Gen Z! This presentation will provide you with actionable strategies to engage your email newsletter subscribers. Learn how to analyze your data and re-promote the hot topics while creating visually appealing content for your students or other subscribers.

Triton Transfer Ally Training

Date: Self-paced

Enrollment: Access to the Triton Transfer Ally Training through the Transfer Student Success website or directly from this link: <https://canvas.ucsd.edu/enroll/CG3NTH>

Description: Transfer Student Success is excited to share UC San Diego's Triton Transfer Ally Training. This training experience is a little different – it is a self-paced module training you can access at anytime, anywhere, through Canvas. As you go through each module, you will review research-driven content, read and apply case studies, and hear student experiences. The estimated time for this training is two-hours, in which you will learn about diversity within the transfer student identity, early experiences of transfer students, strengths and barriers, and belonging and involvement patterns. This is self-paced, but please know you're not going through it alone! Participate in discussion boards to share best practices and ask questions as you go. You can also reach out should any questions or discussion points arise. As you go through your training, you will earn badges along the way! Upon completion, you will receive a certificate, an e-sticker, and a Triton Transfer Ally pin!